

Precalculus  
**Model Selection, Domains & Validation | 4-Topic Precalculus Bundle**

4-topic bundle | 384 problems | Four activity formats

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- 01 Building and Selecting Function Models**  
View individual product and its full preview
- 02 Model Domains and Validity**  
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View individual product and its full preview
- 

**In every topic**

|                                             |          |
|---------------------------------------------|----------|
| Answer Bank Challenge                       | 24 tasks |
| Grid Rounds                                 | 24 tasks |
| Match & Move                                | 24 cards |
| Error Analysis & Strategy                   | 24 tasks |
| Quick Answer Key and Full Worked Solutions  | included |
| Teacher / Parent Use Guide and Terms of Use | included |

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**Product previews**

The following preview pages show the cover, all four activity formats, and worked examples for each included resource, in the listed order.

**32 PDFs and 4 READMEs; 293 buyer PDF pages across the 4 products.**

Preview pages are not included in the buyer page count. Check the list against resources you already own.

AP Precalculus

Building and Selecting Function Models

Building and Selecting Function Models | APPC-U01-P19

96 problems · Four activity formats

|    |                            |              |
|----|----------------------------|--------------|
| 01 | Answer Bank Challenge      | 24 tasks     |
| 02 | Grid Rounds                | 24 tasks     |
| 03 | Match & Move               | 24 cards     |
| 04 | Error Analysis & Strategy  | 24 tasks     |
| 05 | Quick Answer Key           | 96 answers   |
| 06 | Full Worked Solutions      | 96 solutions |
| 07 | Teacher / Parent Use Guide | included     |
| 08 | Terms of Use & License     | included     |

**Topic focus**  
Across 96 tasks this topic asks for conclusion, claim, yes or no, decision, compatible model and model description.  
**8 PDFs and a README; 56 buyer pages.**



## AP Precalculus

# Building and Selecting Function Models

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Answer each question and show your reasoning in the workspace. Give exact values rather than decimals unless the question supplies a decimal. A value without its unit is not a complete answer.

For equally spaced inputs, the outputs are 11, 17, 23, 29. Which supplied rule is supported, and what evidence is decisive?

Candidate formulas:  $3x + 11$ ;  $x^2 + 11$ ;  $\frac{11}{x+1}$ .

Complete response required: model.

| x | y  |
|---|----|
| 0 | 11 |
| 2 | 17 |
| 4 | 23 |
| 6 | 29 |

A parcel costs \$8 through 5kg, then each kilogram beyond 5 adds \$3. Should the supplied model be one global line or a threshold piecewise rule?

The products  $xy$  are constant in the table. Select the supported candidate and state what the finite table does not prove. Candidate formulas:  $\frac{24}{x}$ ;  $24 - 3x$ ;  $3x^2$ .

Complete response required: model.

| x | y  |
|---|----|
| 1 | 24 |
| 2 | 12 |
| 4 | 6  |
| 8 | 3  |

Inputs are not equally spaced. Which candidate exactly matches all four values, and why would raw first differences be misleading?

Candidate formulas:  $2 + 3x$ ;  $2 + x^2$ ;  $2 + x + x^2$ .

Complete response required: model.

| x | y  |
|---|----|
| 0 | 2  |
| 1 | 4  |
| 3 | 14 |
| 6 | 44 |

## AP Precalculus

# Building and Selecting Function Models

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Begin at START. Answer the card, then find the matching final answer at the top of another card. Use the recording sheet for your reasoning. Visit each card once and continue to FINISH.

**Incoming:**  $x = 2$ ;  $A(2) = 7$  and  $B(2) = 12$ .

A triangle has base  $3x\text{cm}$  and perpendicular height  $x + 2\text{cm}$ . Select the area model.

Your response: \_\_\_\_\_

**Incoming:** Input  $B$ ; its prediction gap 1.2 exceeds twice the 0.3 uncertainty.

A circular ring has inner radius  $r$  and outer radius  $r + 2$ . Select the area of material.

Your response: \_\_\_\_\_

**Incoming:**  $\frac{x+2}{x+3}$ .

Equal input steps give first differences  $-5, -3, -1, 1$ . Which supplied candidate is supported? Candidate formulas:  $x^2 - 2x - 1$ ;  $-x - 1$ ;  $\frac{4}{x+3}$ .

Complete response required: model.

| <b>x</b> | <b>y</b> |
|----------|----------|
| -2       | 7        |
| -1       | 2        |
| 0        | -1       |
| 1        | -2       |
| 2        | -1       |

Your response: \_\_\_\_\_

**Incoming:** Piecewise rising segments separated by downward jumps at replacement times.

A 1-by-1 square is removed from a rectangle measuring  $x + 3$  by  $x + 1$ . Which expression models remaining area?

Your response: \_\_\_\_\_

## AP Precalculus

**Building and Selecting  
Function Models**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Evaluate the supplied statement or method. Say whether it is correct, repair it if it is not, and verify the result exactly. Not every prompt contains an error.

Given the explicit linear-family assumption, do the two distinct data points determine a unique candidate? Diagnose the student claim: Even within the stated linear family, the two distinct input-output points leave many different linear models. Use the exact supplied assumptions and data to provide a counterexample or decisive calculation and state the strongest justified conclusion.

Complete response required: model.

|   |    |
|---|----|
| 1 | 5  |
| 4 | 14 |

Exhibit two distinct polynomial models matching both data points. Diagnose the student claim: Only one polynomial can pass through these two data points. Use the exact supplied assumptions and data to provide a counterexample or decisive calculation and state the strongest justified conclusion.

Complete response required: two models.

|   |   |
|---|---|
| 0 | 2 |
| 1 | 5 |

## Building and Selecting Function Models

### Full Worked Solutions - excerpt

#### Worked example

**Problem.** A triangle has base  $3x\text{cm}$  and perpendicular height  $x + 2\text{cm}$ . Select the area model.

**Answer.**  $A(x) = 1.5x(x + 2)$ .

#### Explanation and check.

Triangle area is one half the product of base and perpendicular height.

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#### Worked example

**Problem.** A circular ring has inner radius  $r$  and outer radius  $r + 2$ . Select the area of material.

**Answer.**  $\pi((r + 2)^2 - r^2)$ .

#### Explanation and check.

Subtract the inner disk area from the outer disk area; both terms have square-length units.

AP Precalculus

Model Domains and Validity

Model Domains and Validity | APPC-U01-P20

96 problems · Four activity formats

|    |                            |              |
|----|----------------------------|--------------|
| 01 | Answer Bank Challenge      | 24 tasks     |
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Topic focus

Across 96 tasks this topic asks for assumption failure, boundary behavior, claim, status, feasibility and domains.

8 PDFs and a README; 47 buyer pages.

## AP Precalculus

# Model Domains and Validity

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Answer each question and record the matching bank letter. Give exact values. A value without its unit is not a complete answer.

|                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>State the mathematical, observed, and contextual domains. The contextual range is <math>x \geq 0</math>. Use the model <math>\frac{1}{x+1}</math>. Observations cover <math>[0, 2]</math>.</p> <p>_____</p> <p>Bank label: _____</p>                                     | <p>Where is the mass prediction physically feasible? The setting is mass. The physical constraint is <math>M \geq 0</math>. Use the model <math>M(t) = 36 - t^2</math>. Assume <math>t \geq 0</math>.</p> <p>_____</p> <p>Bank label: _____</p> |
| <p>Name the three domains. The setting is seats. Allowed inputs are integers 0 through 40. The formula is defined for all real <math>n</math>. Observations cover 10, 20, 30.</p> <p>_____</p> <p>Bank label: _____</p>                                                     | <p>State formula, observed, and shift domains. The setting is hours. The formula is defined for all real. Observations cover <math>[2, 7]</math>. The work shift spans <math>[0, 8]</math>.</p> <p>_____</p> <p>Bank label: _____</p>           |
| <p>Separate formula, observation, and device-supported inputs. The setting is time. The device operates with <math>0 \leq t \leq 12</math>. The formula is defined for all real. Observations cover <math>2 \leq t \leq 8</math>.</p> <p>_____</p> <p>Bank label: _____</p> | <p>When does the hourly-rate assumption stop? The setting is parking. The cap is \$14/day. The rate is \$2/hour.</p> <p>_____</p> <p>Bank label: _____</p>                                                                                      |
| <p>List formula, observed, and trip domains. The setting is distance. The formula is defined for all real time. Observations cover 1 to 3 hours. The trip lasts 0 to 5 hours.</p> <p>_____</p> <p>Bank label: _____</p>                                                     | <p>For <math>t \geq 0</math>, when is volume feasible? The setting is storage. The physical constraint is <math>0 \leq V \leq 70</math>. Use the model <math>V(t) = 70 - 4t</math>.</p> <p>_____</p> <p>Bank label: _____</p>                   |

## AP Precalculus

# Model Domains and Validity

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Answer each question and show your reasoning in the workspace. Give exact values rather than decimals unless the question supplies a decimal. A value without its unit is not a complete answer.

|                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>State the mathematical, observed, and physically allowed input domains. The contextual range is time 0 through 10. Use the model <math>p(t) = t^2 + 1</math>. Observations cover <math>0 \leq t \leq 6</math>.</p><br><br><br><br><br><br><br><br><br><br>                           | <p>For <math>t \geq 0</math>, when does the model satisfy the population constraint? The setting is population. The physical constraint is <math>P \geq 0</math>. Use the model <math>P(t) = 80 - 5t</math>.</p><br><br><br><br><br><br><br><br><br><br>                                                    |
| <p>Classify a model prediction at input 4 relative to the data window. The observed inputs are 0, 2, 5, 8. The requested input is 4.</p><br><br><br><br><br><br><br><br><br><br>                                                                                                        | <p>Explain why the fixed-rate model should stop at 12 kg. The setting is agriculture. Use the model yield rises 4 units per kg. The trigger is soil nutrient exhausted after 12 kg.</p><br><br><br><br><br><br><br><br><br><br>                                                                             |
| <p>Distinguish the formula domain from the observed and contextual count domains. The setting is inventory. The contextual range is 0 to 20 items. Observed <math>n</math> values are 1, 2, 3, 4. Use the model <math>C(n) = 7n + 4</math>.</p><br><br><br><br><br><br><br><br><br><br> | <p>Can each policy use the rule at <math>x = 2.5</math>? The setting is tickets. Policy A requires real <math>0 \leq x \leq 8</math>. Policy B requires integer <math>0 \leq x \leq 8</math>. The requested input is 2.5. Use the rule <math>R(x) = 12x</math>.</p><br><br><br><br><br><br><br><br><br><br> |



## AP Precalculus

**Model Domains  
and Validity**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Class:** \_\_\_\_\_

Evaluate the supplied statement or method. Say whether it is correct, repair it if it is not, and verify the result exactly. Not every prompt contains an error.

Replace the causal claim with one supported by the model fit. Diagnose this claim: A fitted line proves that study hours cause scores. Identify the unsupported inference or missing condition, give a defensible replacement, and state the evidence or model change needed. The setting is education. A student claims: study hours cause score because a line fits.

Give a defensible replacement and a useful test. Diagnose this claim: Four observed years prove that the trend continues forever. Identify the unsupported inference or missing condition, give a defensible replacement, and state the evidence or model change needed. The setting is climate. A student claims: trend continues forever. The supplied data are: four years.

Rewrite the conclusion and identify needed evidence. Diagnose this claim: Data from weeks 1 through 6 prove that week 20 will be exactly 74.3. Identify the unsupported inference or missing condition, give a defensible replacement, and state the evidence or model change needed. The setting is health. A student claims: week 20 will be exactly 74.3. Observations cover weeks 1 to 6.

Correct the reporting claim. Diagnose this claim: Measurements rounded to the nearest 10 units support the exact prediction 247.381. Identify the unsupported inference or missing condition, give a defensible replacement, and state the evidence or model change needed. The setting is production. A student claims: prediction exactly 247.381. Measurements are rounded to the nearest 10 units.

## Model Domains and Validity

### Full Worked Solutions - excerpt

#### Worked example

**Problem.** State the conserved quantity and a test of the model. The setting is chemistry. Use the model  $c(V) = \frac{24}{V}$ .

**Answer.** Solute amount stays 24 units; check whether measured products  $Vc$  remain near 24 as volume changes.

#### Explanation and check.

Dilution creates inverse concentration only when solute is neither added nor lost.

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#### Worked example

**Problem.** State the model's change assumption. The setting is rent. Use the model  $R(m) = 900 + 25m$ .

**Answer.** Rent rises by exactly \$ 25 each month from an initial \$ 900.

#### Explanation and check.

The slope is presumed constant over modeled months.

AP Precalculus

Interpreting and Comparing Function Models

Interpreting and Comparing Function Models | APPC-U01-P24

96 problems · Four activity formats

|    |                            |              |
|----|----------------------------|--------------|
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Topic focus

Across 96 tasks this topic asks for direction and changing-rate conclusion, growth conclusion, existence conclusion, rate and interpretation, rate and meaning and rate and sign meaning.

8 PDFs and a README; 85 buyer pages.

## AP Precalculus

# Interpreting and Comparing Function Models

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Answer each question and record the matching bank letter. Give exact values. A value without its unit is not a complete answer.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Find the modeled tank volume after 4 hours and state its unit. For the answer bank, record the complete response required by the original task; use the given context to distinguish responses that share a numerical value.</p> <p>Context: water storage.</p> <p>Work on the domain <math>0 \leq t \leq 10</math>.</p> <p>Evaluate at the input 4.</p> <p>Measure the input in hours.</p> <p>Use the model <math>V(t) = 480 + 35t - 2t^2</math>.</p> <p>Measure the output in liters.</p> <p>_____</p> <p>Bank label: _____</p> | <p>At what time does the graph predict exactly 20 customers in line? For the answer bank, record the complete response required by the original task; use the given context to distinguish responses that share a numerical value.</p> <p>Context: queue length.</p> <p>the horizontal axis measures minutes; the vertical axis measures customers.</p> <p>The curve relation is below <math>y = 20</math> for <math>t &lt; 18</math> and above <math>y = 20</math> for <math>t &gt; 18</math>.</p> <p>Work on the domain <math>0 \leq t \leq 30</math>.</p> <p>The intersection is <math>(18, 20)</math>.</p> <p>The scale is 2 minutes horizontally and 5 customers vertically.</p> <p>The target is 20 customers.</p> <p>_____</p> <p>Bank label: _____</p> |
| <p>Where is the modeled arch height positive? For the answer bank, record the complete response required by the original task; use the given context to distinguish responses that share a numerical value.</p> <p>Context: playground arch.</p> <p>The constraint is <math>H(x) &gt; 0</math>.</p> <p>Work on the domain <math>0 \leq x \leq 12</math>.</p> <p>Measure the input in feet.</p> <p>Use the model <math>H(x) = -(x + 2)(x - 10)</math>.</p> <p>Measure the output in feet.</p> <p>_____</p> <p>Bank label: _____</p>   | <p>Find the modeled factory output on day 3. For the answer bank, record the complete response required by the original task; use the given context to distinguish responses that share a numerical value.</p> <p>Context: factory output.</p> <p>Evaluate at the input 3.</p> <p>Measure the input in days.</p> <p>Use the model <math>Q(d) = 90 + 24d - 3d^2</math>.</p> <p>Measure the output in units.</p> <p>_____</p> <p>Bank label: _____</p>                                                                                                                                                                                                                                                                                                           |



## AP Precalculus

# Interpreting and Comparing Function Models

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Begin at START. Answer the card, then find the matching final answer at the top of another card. Use the recording sheet for your reasoning. Visit each card once and continue to FINISH.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>START</b></p> <p>Find the average download rate over the indicated interval. Use the complete final response to identify the next Match &amp; Move card; show the reasoning required by the original task.</p> <p>Context: page downloads.</p> <p>Measure the input in minutes.</p> <p>The interval is <math>(2, 7)</math>.</p> <p>Use the model <math>D(t) = 180 + 45t</math>.</p> <p>Measure the output in downloads.</p> <p>Your response: _____</p>                                                                                | <p><b>Incoming:</b> At <math>t = 2</math> and <math>t = 6</math> hours; the maximum is 48 milligrams per liter.</p> <p>Use the supplied rounded model to predict temperature at 7 minutes. Use the complete final response to identify the next Match &amp; Move card; show the reasoning required by the original task.</p> <p>Context: coffee cooling.</p> <p>The coefficient note is 0.18 is rounded to two decimal places.</p> <p>Evaluate at the input 7.</p> <p>Measure the input in minutes.</p> <p>Use the model <math>T(t) = 21 + \frac{68}{1+0.18t}</math>.</p> <p>Measure the output in degrees Celsius.</p> <p>The report precision is nearest tenth.</p> <p>Your response: _____</p> |
| <p><b>Incoming:</b> 25.5 kilograms and 7 containers.</p> <p>At what allowed price does the model predict 132 rentals? Use the complete final response to identify the next Match &amp; Move card; show the reasoning required by the original task.</p> <p>Context: rental demand.</p> <p>Work on the domain <math>8 \leq p \leq 14</math>.</p> <p>Measure the input in dollars.</p> <p>Use the model <math>D(p) = 180 - 12(p - 8)^2</math>.</p> <p>Measure the output in rentals.</p> <p>The target is 132.</p> <p>Your response: _____</p> | <p><b>Incoming:</b> <math>-5 \leq x &lt; 3</math> valve turns.</p> <p>Find when the modeled noise level satisfies the 65-decibel limit. Use the complete final response to identify the next Match &amp; Move card; show the reasoning required by the original task.</p> <p>Context: warehouse noise.</p> <p>The constraint is <math>N(t) \leq 65</math>.</p> <p>Work on the domain <math>0 \leq t \leq 10</math>.</p> <p>Measure the input in hours.</p> <p>Use the model <math>N(t) = 65 + (t - 2)(t - 5)(t - 8)</math>.</p> <p>Measure the output in decibels.</p> <p>Your response: _____</p>                                                                                                |

## AP Precalculus

**Interpreting and Comparing  
Function Models**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Evaluate the supplied statement or method. Say whether it is correct, repair it if it is not, and verify the result exactly. Not every prompt contains an error.

State when the modeled lake temperature is at least 18 degrees Celsius. Student work:  $3 < m \leq 8$  months after January. Identify the precise mathematical error or omitted condition, then complete the original task and verify the correction from the supplied givens.

Context: lake temperature.

the horizontal axis measures months after January; the vertical axis measures degrees Celsius.

The crossings is  $(3, 8)$ .

The curve relation is below  $y = 18$  before  $m = 3$ , on or above  $y = 18$  from  $m = 3$  through  $m = 8$ , below afterward.

Work on the domain  $0 \leq m \leq 11$ .

The endpoints is included.

The threshold is at least 18 degrees.

## Interpreting and Comparing Function Models

### Full Worked Solutions - excerpt

#### Worked example

**Problem.** Determine the feasible width that maximizes modeled area and give the maximum area.

Context: garden area.

Work on the domain  $4 \leq w \leq 18$ .

Measure the input in meters.

Use the model  $A(w) = 48w - 2w^2$ .

Measure the output in square meters.

**Answer.**  $w = 12$  meters, with maximum area 288 square meters.

#### Explanation and check.

$A(w) = -2(w - 12)^2 + 288$ , and the interior vertex lies in the allowed interval.

---

#### Worked example

**Problem.** Describe the long-run prediction of the model as impressions increase.

Context: advertising response.

Work on the domain  $x \geq 0$ .

Measure the input in thousands of impressions.

Use the model  $R(x) = 72 \frac{x}{x+18}$ .

Measure the output in percent awareness.

**Answer.** Predicted awareness approaches 72 percent and does not exceed it under the model.

#### Explanation and check.

The numerator and denominator have the same degree, so the horizontal asymptote is  $R = 72$  percent.

AP Precalculus  
Residuals and Model Validation

Residuals and Model Validation | APPC-U01-P25

96 problems · Four activity formats

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**Topic focus**  
Across 96 tasks this topic asks for compliance and violations, acceptability, qualified adequacy, evidence claim, consistency judgment and correction and correction and meaning.  
**8 PDFs and a README; 105 buyer pages.**





## AP Precalculus

Residuals and  
Model Validation

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Begin at START. Answer the card, then find the matching final answer at the top of another card. Use the recording sheet for your reasoning. Visit each card once and continue to FINISH.

**Incoming:** Case A has 5% error and case B has 0.25%; the same 0.2-meter residual is much more consequential at the smaller scale.

Use the model to produce the residual-plot points.

Given: domain: warehouse demand; payload: columns: day, observed orders; model:  $P(t) = 50 + 8t$ ; rows: (0, 51); (2, 64); (5, 93); (9, 119)

Construct the requested table/graph using the given axes, units and domain.

| day | observed orders |
|-----|-----------------|
| 0   | 51              |
| 2   | 64              |
| 5   | 93              |
| 9   | 119             |

Your response: \_\_\_\_\_

**Incoming:** No. The positive residual +6 is an underprediction exceeding the five-unit limit; -7, +4, and -3 satisfy their direction-specific limits.

Does the model satisfy the temperature requirement?

Given: domain: food temperature; payload: requirement: each magnitude at most 1 degree; residuals: -1.2, 0.8, 1.5, -0.4; unit: degrees Celsius

Your response: \_\_\_\_\_

**Incoming:** Inputs 1 – 6 form a positive-negative-positive curve, indicating model-shape mismatch; input 7 adds a 12-kilowatt outlier beyond tolerance.

Calculate the residual-plot points.

Given: domain: sound level; payload: columns: distance meters, observed decibels; model:  $P(x) = 80 - 3x$ ; rows: (1, 76); (3, 72); (6, 64); (10, 47)

Construct the requested table/graph using the given axes, units and domain.

| distance meters | observed decibels |
|-----------------|-------------------|
| 1               | 76                |
| 3               | 72                |
| 6               | 64                |
| 10              | 47                |

Your response: \_\_\_\_\_

**Incoming:** Model B is more reasonable there; its errors stay within 3 decibels, while A's spread expands to 15 despite its smaller training errors.

List the residual-plot points against day.

Construct the requested table/graph using the given axes, units and domain.

| day | observed centimeters | predicted centimeters |
|-----|----------------------|-----------------------|
| 0   | 12                   | 11                    |
| 3   | 19                   | 21                    |
| 8   | 27                   | 24                    |
| 14  | 31                   | 35                    |

Your response: \_\_\_\_\_

## AP Precalculus

# Residuals and Model Validation

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Evaluate the supplied statement or method. Say whether it is correct, repair it if it is not, and verify the result exactly. Not every prompt contains an error.

Identify the logical gap and replace the claim with a defensible conclusion. Diagnose the extension from three exact historical fits to thirty future years, including the changed migration mechanism.

Given: domain: population forecast; payload: claim: The model fits three observed years exactly, so it will predict the next 30 years exactly.; evidence: future domain: 3 through 30; mechanism change: a migration policy begins in year 3; residuals: 0, 0, 0; sample years: 0, 1, 2

## Residuals and Model Validation

### Full Worked Solutions - excerpt

#### Worked example

**Problem.** Judge the model for each intended use.

Given: domain: map distance; payload: residual: 0.12; unit: kilometer; uses: hiking map limit: 0.25; survey limit: 0.02

**Answer.** The 0.12-kilometer error is acceptable for the hiking map but not the survey, whose tolerance is only 0.02 kilometer.

#### Explanation and check.

The same error is compared with different decision thresholds.

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#### Worked example

**Problem.** Recover the prediction and explain the negative residual.

Given: domain: reservoir depth; payload: definition: residual=observed-predicted; observed: 42.3; residual: -1.8; unit: meters

**Answer.** 44.1 meters; the prediction is 1.8 meters above the observation.

#### Explanation and check.

$\text{predicted} = \text{observed} - \text{residual} = 42.3 - (-1.8) = 44.1$ , consistent with overprediction.