

AP Precalculus
Interpreting Sinusoidal Transformations

Interpreting Sinusoidal Transformations | APPC-U03-P13

96 problems · Four activity formats

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Topic focus

Across 96 tasks this topic asks for changed and invariant physical features, relevant common-scale comparison, first misleading claim and corrected quantitative statement, phase event and initial-value qualification, contextual attained range and boundary status and parameter meanings and derived features.

8 PDFs and a README; 85 buyer pages.

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Name: _____ Date: _____ Class: _____

Answer each question and record the matching bank letter. Give exact values. A value without its unit is not a complete answer.

Rewrite the supplied model in the requested input/output units or datum. Convert the input coordinate inside the argument and the output coordinate outside it, then verify one named physical event in both systems. conversion: $u = \frac{t}{60}$ minutes and $R = \frac{Q}{100}$ meters; input unit before: seconds; named event: cosine maximum; original model: $Q(t) = 230 + 40 \cos(2\pi \frac{t-90}{300})$; output unit before: centimeters. _____ Bank label: _____	Interpret every relevant coefficient of the supplied model in complete contextual sentences. Normalize an expanded argument before reading phase, distinguish signed coefficient from amplitude, and attach output or time units correctly. argument form: factored argument; input unit: hours; output unit: degrees; supplied formula: $Q(t) = 11 + 3 \cos(2\pi \frac{t-3}{16})$; valid window: 0, 64. _____ Bank label: _____
Rewrite the supplied model in the requested input/output units or datum. Convert the input coordinate inside the argument and the output coordinate outside it, then verify one named physical event in both systems. conversion: $R = \frac{Q}{100}$ meters; input unit before: seconds; named event: cosine maximum; original model: $Q(t) = 210 + 40 \cos(2\pi \frac{t-30}{360})$; output unit before: centimeters. _____ Bank label: _____	Interpret every relevant coefficient of the supplied model in complete contextual sentences. Normalize an expanded argument before reading phase, distinguish signed coefficient from amplitude, and attach output or time units correctly. argument form: factored argument; input unit: hours; output unit: degrees; supplied formula: $Q(t) = 9 + 5 \cos(2\pi \frac{t-4}{8})$; valid window: 0, 32. _____ Bank label: _____

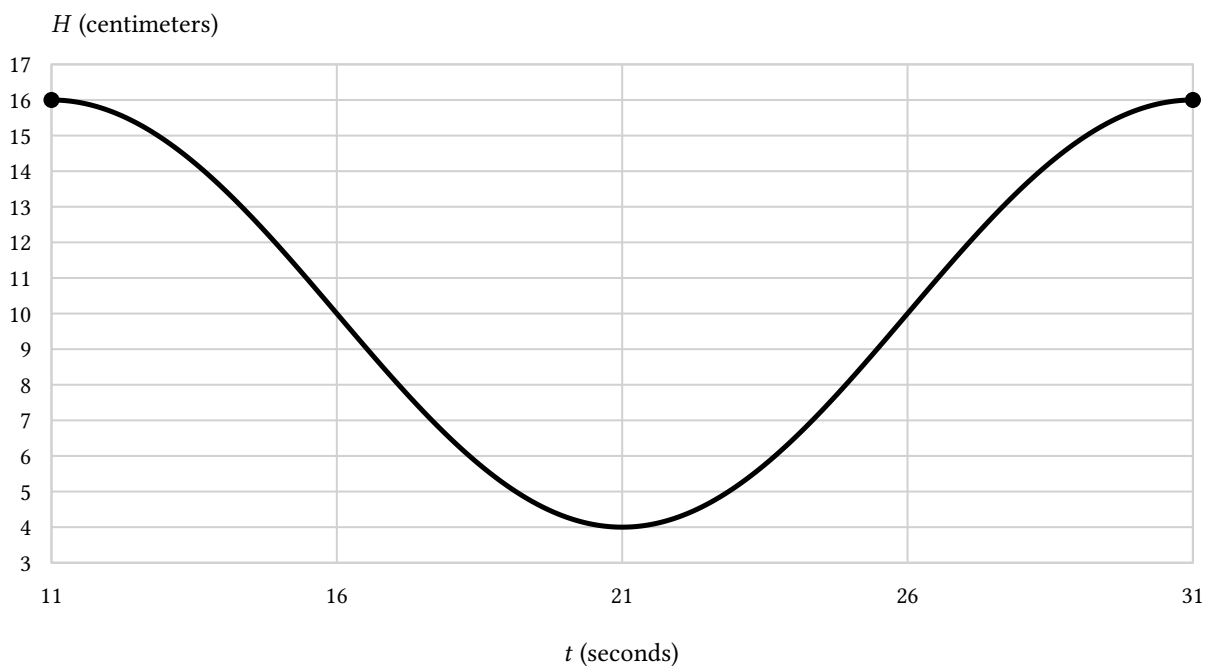
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Name: _____ Date: _____ Class: _____

Answer each question and show your reasoning in the workspace. Give exact values rather than decimals unless the question supplies a decimal. A value without its unit is not a complete answer.

Interpret the supplied graph only on its physical operating window. State the attainable output interval, midline meaning, and whether displayed boundaries are attained; do not substitute the full mathematical range when the window clips an extremum.



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Name: _____ Date: _____ Class: _____

Begin at START. Answer the card, then find the matching final answer at the top of another card. Use the recording sheet for your reasoning. Visit each card once and continue to FINISH.

START Compare the supplied original and changed models. Explain the physical consequence of the one parameter category that changed and explicitly name the range, recurrence, or event features that remain invariant. changed formula: $P_2(t) = 7 + 4 \sin(2\pi \frac{t-7}{16})$; only changed category: period; original formula: $P(t) = 7 + 4 \sin(2\pi \frac{t-7}{8})$; output unit: units; time unit: hours. Your response: _____	Incoming: period doubles from 8 to 16 time units, so recurrence halves; range and the anchor at $t = \frac{7}{2}$ stay fixed. Rewrite the supplied model in the requested input/output units or datum. Convert the input coordinate inside the argument and the output coordinate outside it, then verify one named physical event in both systems. conversion: new datum is 52 cm above the old datum, so $R = Q - 52$; input unit before: seconds; named event: cosine maximum; original model: $Q(t) = 220 + 60 \cos(2\pi \frac{t-60}{240})$; output unit before: centimeters. Your response: _____
Incoming: $R(t) = 168 + 60 \cos(2\pi \frac{t-60}{240})$; event times are unchanged while every height label decreases by 52 cm. Interpret every relevant coefficient of the supplied model in complete contextual sentences. Normalize an expanded argument before reading phase, distinguish signed coefficient from amplitude, and attach output or time units correctly. argument form: factored argument; input unit: hours; output unit: meters; supplied formula: $Q(t) = 10 + 4 \sin(2\pi \frac{t+\frac{3}{2}}{10})$; valid window: 0, 40. Your response: _____	Incoming: amplitude 4 meters; midline 10 meters; period 10 hours; frequency $\frac{1}{10}$ cycle per hour; $h = -\frac{3}{2}$ hours labels an upward midline crossing. Compare the two supplied contextual models on a common unit scale. Address only the feature relevant to the stated practical measure—range, recurrence, baseline, or phase equivalence—and identify what cannot distinguish the models. common units: input: hours; output: units; formula pair: $A(t) = 6 + 5 \sin(2\pi \frac{t-\frac{3}{2}}{12})$, $B(t) = 8 + 5 \sin(2\pi \frac{t-\frac{3}{2}}{12})$; practical measure: same-period. Your response: _____
Incoming: same period 12 hours and same spread 10, but B's baseline and range are 2 units higher. Compare the supplied original and changed models. Explain the physical consequence of the one parameter category that changed and explicitly name the range, recurrence, or event features that remain invariant. changed formula: $P_2(\tau) = 8 + 5 \sin(2\pi \frac{\tau}{10})$; only changed category: clock; original formula: $P(t) = 8 + 5 \sin(2\pi \frac{t-4}{10})$; output unit: units; time unit: hours. Your response: _____	Incoming: with $t = \tau + 4$, the same physical anchor is labeled $\tau = 0$ rather than $t = 4$; range and physical period are unchanged. Rewrite the supplied model in the requested input/output units or datum. Convert the input coordinate inside the argument and the output coordinate outside it, then verify one named physical event in both systems. conversion: $u = \frac{t}{60}$ minutes; input unit before: seconds; named event: cosine maximum; original model: $Q(t) = 200 + 40 \cos(2\pi \frac{t}{360})$; output unit before: centimeters. Your response: _____

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Evaluate the supplied statement or method. Say whether it is correct, repair it if it is not, and verify the result exactly. Not every prompt contains an error.

Test the student's contextual parameter statement against the supplied model. Identify the first misleading claim and replace it with a quantitatively correct statement including units or window limits where relevant. context units: stated in formula or prompt; student statement: The period is 4π .; supplied model: $Q(t) = 4 + 3 \sin(4\pi(t - 2))$. Identify the error or first invalid step, give the corrected result, and state a brief mathematical reason.

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Full Worked Solutions - excerpt

Worked example

Problem. Compare the two supplied contextual models on a common unit scale. Address only the feature relevant to the stated practical measure—range, recurrence, baseline, or phase equivalence—and identify what cannot distinguish the models. common units: input: hours; output: units; formula pair: $A(t) = 5 + 2 \sin(2\pi \frac{t+2}{8})$, $B(t) = 5 + 2 \sin(2\pi \frac{t+2}{16})$; practical measure: same-range.

Answer. same range $[3, 7]$, but B recurs every 16 rather than 8 hours.

Explanation and check.

Normalize the ranges, periods, and reference families. The decisive result is: same range $[3, 7]$, but B recurs every 16 rather than 8 hours.

Worked example

Problem. Compare the two supplied contextual models on a common unit scale. Address only the feature relevant to the stated practical measure—range, recurrence, baseline, or phase equivalence—and identify what cannot distinguish the models. common units: input: hours; output: units; formula pair: $A(t) = 5 + 4 \sin(2\pi \frac{t-1}{10})$, $B(t) = 5 + 4 \sin(2\pi \frac{t-1}{20})$; practical measure: same-range.

Answer. same range $[1, 9]$, but B recurs every 20 rather than 10 hours.

Explanation and check.

Normalize the ranges, periods, and reference families. The decisive result is: same range $[1, 9]$, but B recurs every 20 rather than 10 hours.